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School Name: KELLYVILLE HIGH SCHOOL

STW Coordinator: CATHARINA PERRY

	School Initiative
Key Result Area connection (background)	"Work Wise" is a new program being developed for Kellyville High School for Year 10 'At Risk' students and links to the State Key Result Areas of Planning Transition Pathways and Exploring Careers Futures
Initiative outline	To provide Year 10 'At Risk" Students with a link between their schooling and industry, with a focus on what actually happens in industry. The program will also better prepare the students for the workforce, through teaching of the key competencies. The program involves: • Career assessment and planning for each student • Individual assistance • Group workshops • Industry visits • Mock interviews Areas / topics that are being planned to be covered are: • What is work? Why do people work? The World of Work • Employability skills • Knowing myself • Getting the job (including resume writing and interviews)
Who supports and organises implementation?	• Careers Adviser • Head Teacher Welfare • School Counselling
Highlight student and/or school outcomes	Participants will analyse occupational pathways and education and training requirements to develop possible careers paths This will be evident when students: • Develop a personal profile

	• Research an occupation of interest • Practice interview techniques • Use of job application procedures • Participate in industry visits
2008 Enhancements	• This will be a new program for 2008, however. involvement of the Local Community Partnership will be sought to source possible employers to host a site visit and assistance with mock interviews
2008 Financial allocation being applied for (budget)	• **$1050** – 3-5 days teacher relief for interviewing students, running workshops, liaison with employers and Local Community Partnership. This requested amount will only partially cover the relief days. Funds will also be coming from school resources • **$440** – subscription for Career Builder, Careers assessment tool also that includes careers exploration and action planning